

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Walden AcademyCharter School

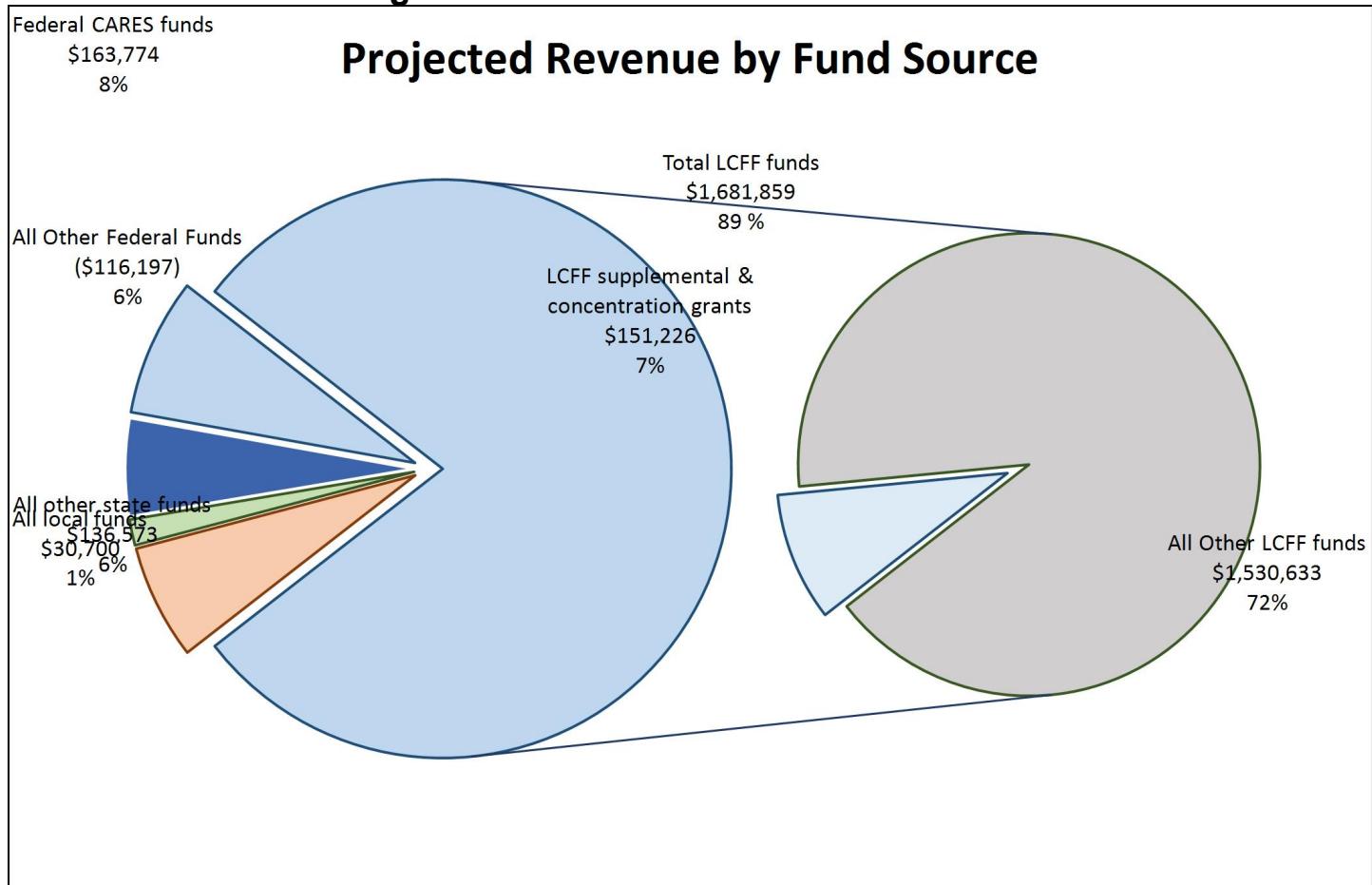
CDS Code: 11101160124909

School Year: 2020-2021

LEA contact information: Suzanne Tefs, Director

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

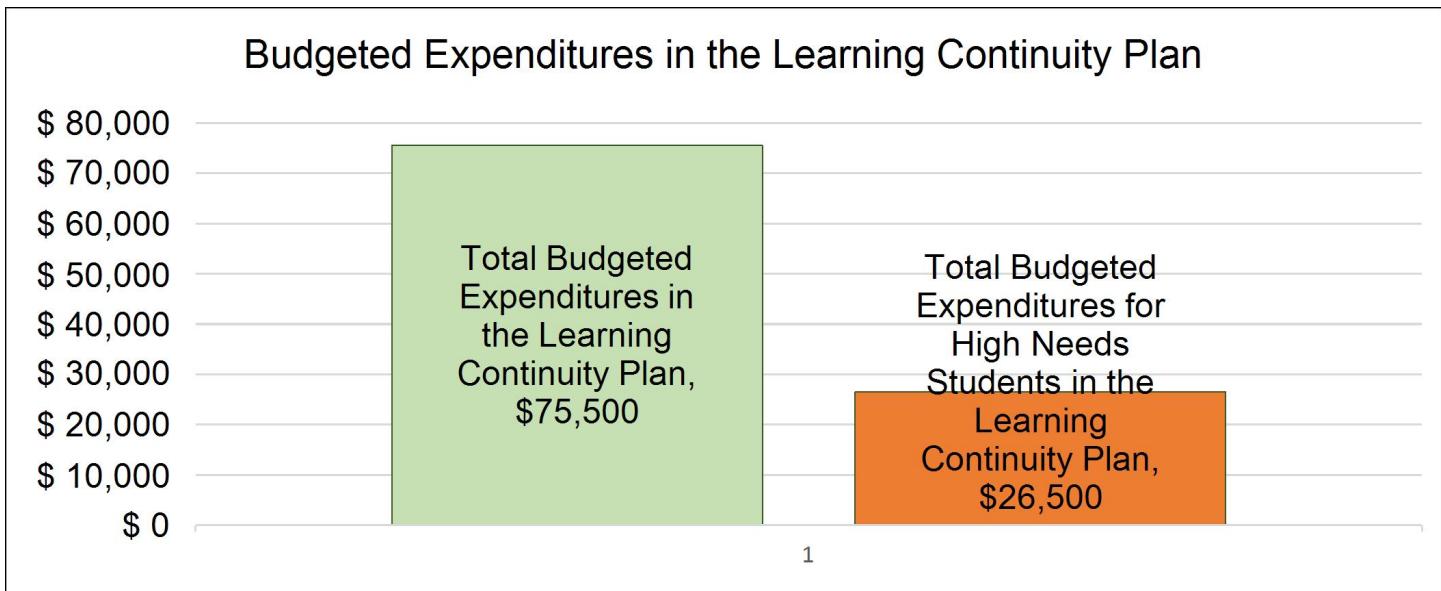


This chart shows the total general purpose revenue Walden AcademyCharter School expects to receive in the coming year from all sources.

The total revenue projected for Walden AcademyCharter School is \$1,896,709, of which \$1,681,859 is Local Control Funding Formula (LCFF), \$136,573 is other state funds, \$30,700 is local funds, and \$47,577 is federal funds. Of the \$47,577 in federal funds, \$163,774 are federal CARES Act funds. Of the \$1,681,859 in LCFF Funds, \$151,226 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Walden AcademyCharter School plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Walden AcademyCharter School plans to spend \$1,878,584 for the 2020-21 school year. Of that amount, \$75,500 is tied to actions/services in the Learning Continuity Plan and \$1,803,084 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Although our school day looks different due to COVID, we continue to provide many of the same actions and services through General Fund Budget Expenditures provided in prior years. Please refer to the 2019-20 LCAP on the school webpage.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Walden AcademyCharter School is projecting it will receive \$151,226 based on the enrollment of foster youth, English learner, and low-income students. Walden AcademyCharter School must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Walden AcademyCharter School plans to spend \$26,500 towards meeting this requirement, as described in the Learning Continuity Plan.

Walden Academy will continue to provide an educational setting during the 2020-21 school year that includes small class sizes with an emphasis on English/language arts and mathematics during the hybrid school day. Special focus on English language learners and those below grade-level to bridge learning loss during the COVID shut down. All students will participate in small group, differentiated, and scaffolded instruction to enhance learning and mastery in the core academic subjects. Tutoring, interventions, and homework assistance is provided via zoom during the time students are at home participating in asynchronous learning time. For families that do not want to send their child to in-person school, independent study teachers will provide robust learning opportunities for those that wish to switch to independent study. The same tutoring, intervention and homework support is available to those students. The following are additional services provided by federal one time funds through CARES Act, LCFF Supplemental funding and Title funding not reflected in Learning Continuity and Attendance Plan:

1. Funds allocated to purchase additional technology for distance learning, independent study and hybrid learning model:
Technology for teaching staff, students and parents \$35,000
2. Online support curriculum for distance learning, independent study and hybrid learning model:
Curriculum and online programs \$7,000
3. Increase staff availability for homework and tutoring time for distance learning, independent study, and hybrid learning program:
Tutor and Homework Club \$5,000
4. Add additional study staff:
Independent study teachers and support staff \$35,000
5. Expand grade 1 and 2 interventions:
Intervention coordinator and intervention staff \$17,000
6. Increase capacity of aide staff:
Aide coordinator/training \$5,000
7. Beginning teacher support program:
Induction support program \$19,000
8. Expand lunch program to include breakfast:
Additional food program costs \$3,400
9. Bilingual aide staff for ELA and mathematics/Office staff
Staff \$14,000
10. Coordinate CAASPP and testing:
Coordinator \$5,000
11. Small group instruction
Aide staff \$40,000
12. COVID facilities maintenance/sanitization/supplies
Staff: \$45,000
13. Distance learning support
Staff: \$15,000

14. Curriculum and support material

Supplies: \$10,000

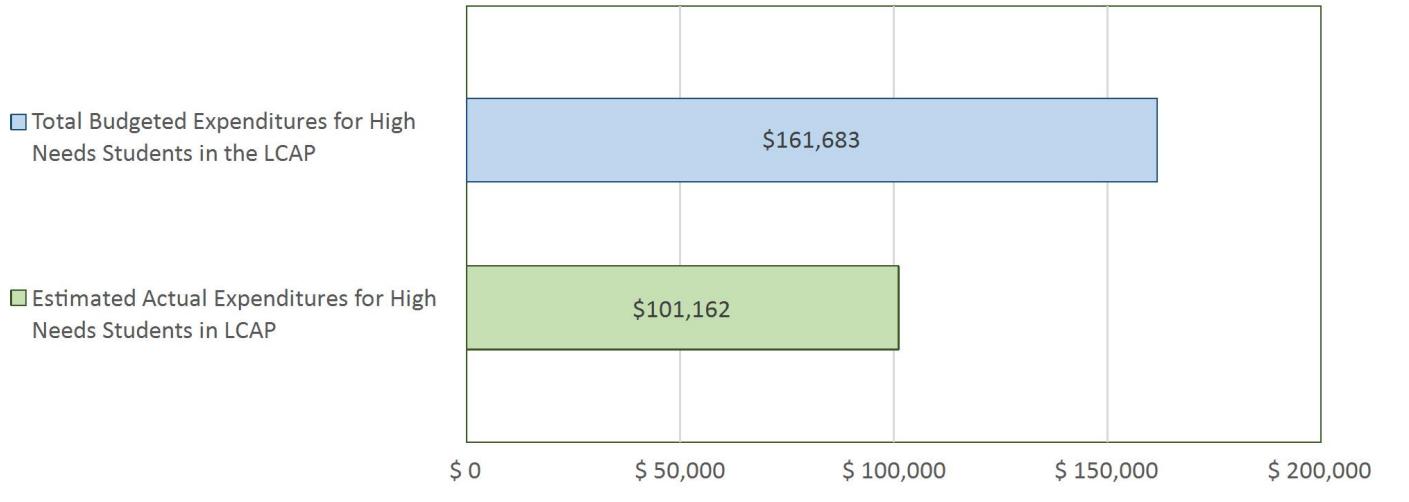
15. Data Analysis and Intervention Team

Staff and curriculum: \$20,000

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Update on Increased or Improved Services for High Needs Students in 2019-20

Prior Year Expenditures: Increased or Improved Services for High Needs Students



This chart compares what Walden AcademyCharter School budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Walden AcademyCharter School actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Walden AcademyCharter School's LCAP budgeted \$161,683 for planned actions to increase or improve services for high needs students. Walden AcademyCharter School actually spent \$101,162 for actions to increase or improve services for high needs students in 2019-20.

Due to the school shut down in March 2020, we were not able to implement all planned actions and services. However, we were able to offer students a robust variety of services via zoom, telephone and email. Those services during distance learning included:

1. Online Homework Club for students struggling to complete assignments
2. Online tutoring
3. Mental health check in by the School Psychologist and School-based Counselor